

2014-15 Texas Academic Performance Report

District Name: **GREAT HEARTS TEXAS**

District Number: **015835**

2015 Accountability Rating: **Met Standard**

This district is a Charter District.

2015 Special Education Determination Status:

Meets Requirements

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District Name: GREAT HEARTS TEXAS
 County Name: BEXAR
 District Number: 015835

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2015 | 77% | 75% | 94% | * | 94% | 92% | - | 100% | - | * | - | 100% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2015 | 74% | 72% | 94% | * | 88% | 97% | - | 100% | - | * | * | * | * |
| Writing | 2015 | 70% | 67% | 83% | * | 75% | 90% | - | 83% | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 87% | 87% | 98% | * | 100% | 97% | - | * | - | 100% | * | 100% | * |
| Science | 2015 | 72% | 71% | 88% | * | 71% | 97% | - | * | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2015 | 77% | 76% | 85% | * | 69% | 96% | - | * | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2015 | 76% | 76% | 91% | - | 84% | 96% | - | * | - | - | * | 70% | * |
| Writing | 2015 | 73% | 71% | 96% | - | 89% | 100% | - | * | - | - | * | 80% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 88% | 88% | 100% | - | 100% | 100% | - | * | - | - | * | 100% | - |
| Science | 2015 | 71% | 69% | 83% | - | 75% | 93% | - | * | - | - | * | 78% | - |
| Social Studies | 2015 | 65% | 62% | 87% | - | 75% | 92% | - | * | - | - | * | 88% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I | 2015 | 71% | 70% | 92% | - | 94% | 90% | - | * | - | - | * | 100% | * |
| Algebra I | 2015 | 81% | 79% | 83% | - | 75% | 91% | - | * | - | - | * | 81% | * |

District Name: GREAT HEARTS TEXAS
 County Name: BEXAR
 District Number: 015835

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Biology | 2015 | 91% | 92% | 90% | - | 89% | 89% | - | * | - | - | * | 90% | * |
| U.S. History | 2015 | 91% | 92% | 95% | - | 89% | 100% | - | * | - | - | * | 90% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 76% | 90% | 81% | 84% | 95% | - | 92% | - | 100% | 85% | 85% | 77% |
| Reading | 2015 | 77% | 76% | 93% | 82% | 90% | 95% | - | 100% | - | 100% | 89% | 89% | 67% |
| Mathematics | 2015 | 81% | 79% | 83% | - | 75% | 91% | - | * | - | - | * | 81% | * |
| Writing | 2015 | 72% | 69% | 88% | * | 81% | 94% | - | 88% | - | * | * | 80% | * |
| Science | 2015 | 78% | 78% | 88% | * | 79% | 94% | - | * | - | * | * | 80% | 83% |
| Social Studies | 2015 | 78% | 76% | 92% | - | 85% | 97% | - | * | - | - | * | 89% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 39% | 56% | * | 48% | 61% | - | 61% | - | 89% | * | 36% | * |
| Reading | 2015 | 46% | 43% | 66% | * | 61% | 71% | - | 61% | - | 89% | * | 49% | * |
| Mathematics | 2015 | 48% | 44% | 52% | - | 39% | 60% | - | * | - | - | * | * | * |
| Writing | 2015 | 34% | 31% | 52% | * | 44% | 56% | - | 75% | - | * | * | 40% | * |
| Science | 2015 | 44% | 43% | 62% | * | 48% | 70% | - | * | - | * | * | 44% | * |
| Social Studies | 2015 | 44% | 44% | 54% | - | 42% | 64% | - | * | - | - | * | 28% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 15% | 29% | * | 18% | 35% | - | 49% | - | 64% | * | 17% | 32% |
| Reading | 2015 | 17% | 15% | 36% | * | 24% | 42% | - | 58% | - | 67% | * | 21% | * |

District Name: GREAT HEARTS TEXAS
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 2014-15 District Performance ‡

| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2015 | 20% | 17% | 23% | - | * | 29% | - | * | - | - | * | * | * |
| Writing | 2015 | 9% | 7% | 16% | * | 14% | 17% | - | * | - | * | * | * | * |
| Science | 2015 | 16% | 14% | 23% | * | * | 31% | - | * | - | * | * | * | * |
| Social Studies | 2015 | 19% | 19% | 29% | - | 19% | 36% | - | * | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 56% | 64% | * | 59% | 66% | - | * | - | * | * | * | * |
| Reading | 2015 | 59% | 59% | 65% | * | 64% | 65% | - | * | - | * | * | * | * |
| Mathematics | 2015 | 47% | 43% | 55% | - | * | * | - | * | - | - | - | * | * |
| Writing | 2015 | 56% | 56% | * | - | * | * | - | - | - | - | - | * | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 15% | 19% | * | 13% | 22% | - | * | - | * | * | * | * |
| Reading | 2015 | 16% | 16% | 22% | * | 19% | 23% | - | * | - | * | * | * | * |
| Mathematics | 2015 | 19% | 16% | 16% | - | * | * | - | * | - | - | - | * | * |
| Writing | 2015 | 7% | 7% | * | - | * | * | - | - | - | - | - | * | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 39% | 70% | * | 86% | * | - | - | - | - | * | * | * |

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| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 75% | 74% | 92% | * | 82% | 97% | - | * | - | 100% | * | * | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 25% | 26% | 8% | * | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 84% | 83% | 98% | * | 100% | 97% | - | * | - | 100% | * | 100% | * |

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| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 76% | 75% | 96% | - | 88% | 100% | - | * | - | - | * | 89% | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 24% | 25% | * | - | * | * | - | * | - | - | * | * | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 85% | 84% | 100% | - | 100% | 100% | - | * | - | - | * | 100% | - |

District Name: GREAT HEARTS TEXAS

County Name: BEXAR

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 20 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 76% | 90% | - | - | - | - | - | 85% | - | 85% | * | 85% | 77% |
| Reading | 2015 | 77% | 76% | 93% | - | - | - | - | - | 75% | - | 75% | * | 75% | 67% |
| Mathematics | 2015 | 81% | 79% | 83% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72% | 69% | 88% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 78% | 78% | 88% | - | - | - | - | - | 83% | - | 83% | - | 83% | 83% |
| Social Studies | 2015 | 78% | 76% | 92% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 39% | 56% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46% | 43% | 66% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48% | 44% | 52% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34% | 31% | 52% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44% | 43% | 62% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44% | 44% | 54% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 15% | 29% | - | - | - | - | - | 35% | - | 35% | * | 35% | 32% |
| Reading | 2015 | 17% | 15% | 36% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20% | 17% | 23% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9% | 7% | 16% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 16% | 14% | 23% | - | - | - | - | - | * | - | * | - | * | * |

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 20 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|--------------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Social Studies | 2015 | 19% | 19% | 29% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 56% | 64% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 59% | 59% | 65% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 47% | 43% | 55% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 56% | 56% | * | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 15% | 19% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 16% | 16% | 22% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 19% | 16% | 16% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 7% | 7% | * | - | - | - | - | - | - | - | - | - | - | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 39% | 70% | - | - | - | - | - | * | - | * | - | * | * |

District Name: GREAT HEARTS TEXAS
 County Name: BEXAR
 District Number: 015835

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Participation ‡

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 100% | 100% | 99% | - | 100% | - | 93% | 100% | 99% | 100% |
| Included in Accountability | 94% | 93% | 95% | 100% | 95% | 98% | - | 100% | - | 93% | 100% | 89% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 4% | 0% | 5% | 1% | - | 0% | - | 0% | 0% | 10% | 12% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | 7% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | 7% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

District Name: GREAT HEARTS TEXAS
 County Name: BEXAR
 District Number: 015835

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

| Student Information | District | | State | |
|---|-----------------|----------------|--------------|----------------|
| | Count | Percent | Count | Percent |
| Total Students: | 572 | 100.0% | 5,215,282 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 12,201 | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 219,225 | 4.2% |
| Kindergarten | 73 | 12.8% | 390,276 | 7.5% |
| Grade 1 | 65 | 11.4% | 412,144 | 7.9% |
| Grade 2 | 72 | 12.6% | 407,896 | 7.8% |
| Grade 3 | 69 | 12.1% | 396,108 | 7.6% |
| Grade 4 | 66 | 11.5% | 390,351 | 7.5% |
| Grade 5 | 63 | 11.0% | 388,101 | 7.4% |
| Grade 6 | 48 | 8.4% | 383,487 | 7.4% |
| Grade 7 | 49 | 8.6% | 382,838 | 7.3% |
| Grade 8 | 24 | 4.2% | 388,190 | 7.4% |
| Grade 9 | 43 | 7.5% | 419,715 | 8.0% |
| Grade 10 | 0 | 0.0% | 372,988 | 7.2% |
| Grade 11 | 0 | 0.0% | 341,724 | 6.6% |
| Grade 12 | 0 | 0.0% | 310,038 | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 18 | 3.1% | 659,074 | 12.6% |
| Hispanic | 209 | 36.5% | 2,714,266 | 52.0% |
| White | 301 | 52.6% | 1,509,555 | 28.9% |
| American Indian | 0 | 0.0% | 21,411 | 0.4% |
| Asian | 32 | 5.6% | 201,738 | 3.9% |
| Pacific Islander | 0 | 0.0% | 7,085 | 0.1% |
| Two or More Races | 12 | 2.1% | 102,153 | 2.0% |
| Economically Disadvantaged | 80 | 14.0% | 3,068,820 | 58.8% |
| Non-Educationally Disadvantaged | 492 | 86.0% | 2,146,462 | 41.2% |
| English Language Learners (ELL) | 13 | 2.3% | 948,391 | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 78,821 | 1.5% |
| At-Risk | 33 | 5.8% | 2,668,590 | 51.2% |

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TEXAS EDUCATION AGENCY
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| Student Information | Non-Special Education Rates | | Special Education Rates | |
|----------------------------|------------------------------------|--------------|--------------------------------|--------------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | - | 2.0% | - | 8.6% |
| Grade 1 | - | 4.3% | - | 8.1% |
| Grade 2 | - | 2.9% | - | 3.9% |
| Grade 3 | - | 2.2% | - | 1.6% |
| Grade 4 | - | 1.2% | - | 0.9% |
| Grade 5 | - | 1.3% | - | 0.9% |
| Grade 6 | - | 0.7% | - | 0.8% |
| Grade 7 | - | 1.0% | - | 1.1% |
| Grade 8 | - | 1.0% | - | 1.4% |

| | District | | State | |
|------------------------|-----------------|----------------|--------------|----------------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| PID Errors (students) | 0 | 0.0% | 4,688 | 0.1% |
| Underreported Students | 0 | - | 8,429 | 0.4% |

| Class Size Information | District | State |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 24.3 | 19.2 |
| Grade 1 | 21.7 | 19.3 |
| Grade 2 | 24.0 | 19.3 |
| Grade 3 | 23.0 | 19.1 |
| Grade 4 | 22.0 | 19.1 |
| Grade 5 | 21.0 | 20.8 |
| Grade 6 | 24.0 | 20.3 |
| Secondary: | | |
| English/Language Arts | 20.6 | 17.2 |
| Foreign Languages | 11.5 | 18.9 |
| Mathematics | 22.3 | 18.1 |
| Science | 23.2 | 19.1 |
| Social Studies | 23.2 | 19.6 |

District Name: GREAT HEARTS TEXAS
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TEXAS EDUCATION AGENCY
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| Staff Information | District | | State | |
|---|-----------------|----------------|--------------|----------------|
| | Count | Percent | Count | Percent |
| Total Staff | 58.5 | 100.0% | 673,140.3 | 100.0% |
| Professional Staff: | 45.2 | 77.2% | 433,985.7 | 64.5% |
| Teachers | 32.8 | 56.0% | 342,191.8 | 50.8% |
| Professional Support | 6.0 | 10.3% | 65,119.0 | 9.7% |
| Campus Administration (School Leadership) | 4.4 | 7.5% | 19,679.9 | 2.9% |
| Central Administration | 2.0 | 3.4% | 6,995.1 | 1.0% |
| Educational Aides: | 6.8 | 11.5% | 64,640.8 | 9.6% |
| Auxiliary Staff: | 6.6 | 11.2% | 174,513.8 | 25.9% |
| Total Minority Staff: | 10.5 | 18.0% | 311,862.3 | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 33,863.7 | 9.9% |
| Hispanic | 5.4 | 16.3% | 87,714.8 | 25.6% |
| White | 26.4 | 80.6% | 210,044.8 | 61.4% |
| American Indian | 1.0 | 3.1% | 1,244.6 | 0.4% |
| Asian | 0.0 | 0.0% | 4,890.6 | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 758.8 | 0.2% |
| Two or More Races | 0.0 | 0.0% | 3,674.5 | 1.1% |
| Males | 11.6 | 35.4% | 79,947.9 | 23.4% |
| Females | 21.2 | 64.6% | 262,243.9 | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,980.2 | 0.9% |
| Bachelors | 32.8 | 100.0% | 257,146.2 | 75.1% |
| Masters | 0.0 | 0.0% | 79,997.8 | 23.4% |
| Doctorate | 0.0 | 0.0% | 2,067.7 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 9.2 | 28.0% | 29,256.4 | 8.5% |
| 1-5 Years Experience | 18.4 | 56.0% | 89,247.1 | 26.1% |
| 6-10 Years Experience | 1.2 | 3.8% | 77,168.2 | 22.6% |
| 11-20 Years Experience | 4.0 | 12.2% | 91,890.7 | 26.9% |
| Over 20 Years Experience | 0.0 | 0.0% | 54,629.4 | 16.0% |
| Number of Students per Teacher | 17.5 | n/a | 15.2 | n/a |

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 County Name: BEXAR
 District Number: 015835

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

| <u>Staff Information</u> | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Average Years Experience of Teachers: | 3.7 | 11.0 |
| Average Years Experience of Teachers with District: | 0.0 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$37,549 | \$44,540 |
| 1-5 Years Experience | \$43,201 | \$46,575 |
| 6-10 Years Experience | \$48,784 | \$49,127 |
| 11-20 Years Experience | \$45,715 | \$52,640 |
| Over 20 Years Experience | - | \$59,787 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$42,136 | \$50,715 |
| Professional Support | \$51,916 | \$59,791 |
| Campus Administration (School Leadership) | \$64,933 | \$74,292 |
| Central Administration | \$105,000 | \$96,907 |
| Instructional Staff Percent: | - | 64.6 |
| Turnover Rate for Teachers: | - | 16.6 |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,148.2 |
| Educational Aides | 0.0 | 228.9 |
| Auxiliary Staff | 0.0 | 508.3 |
| Contracted Instructional Staff: | 0.0 | 2,090.1 |

District Name: GREAT HEARTS TEXAS
 County Name: BEXAR
 District Number: 015835

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 11 | 1.9% | 930,737 | 17.8% |
| Career & Technical Education | 0 | 0.0% | 1,209,784 | 23.2% |
| Gifted & Talented Education | 0 | 0.0% | 397,159 | 7.6% |
| Special Education | 20 | 3.5% | 442,476 | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 20,082.5 | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 14,616.2 | 4.3% |
| Compensatory Education | 0.0 | 0.0% | 10,485.6 | 3.1% |
| Gifted & Talented Education | 0.2 | 0.6% | 6,478.6 | 1.9% |
| Regular Education | 31.9 | 97.3% | 248,541.9 | 72.6% |
| Special Education | 0.7 | 2.0% | 30,683.6 | 9.0% |
| Other | 0.0 | 0.0% | 11,303.5 | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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